



Faculty T&L Committee Meeting: Arts, Humanities and Social Sciences 9th May 2012

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Purpose

Overview of the AHSS experience

Now that we are established – what next?

- Continual learning and leading
- Continual development / improvement (future and fixes)
- Continual communication and community

Questions to the group

- How would the Faculty like support in using technology in general or with LMS or LCS?
- What is the overarching sense of the LMS and LCS now and into the future?
- How are students going?

From your Trainer / Education Developer, Coralie Rendalls

Core users and enthusiasts : Stephen Dobbs, Kyu-suk Shin, Bonnie Thomas, Sabine Kuuse, David Savat, Helene Jacomard, Alexandra Bremner, Alexandra Ludwig, Ash Collins, Celeste Rodriguez Loro, ines Bortolini, Linda Cresswell, John Henderson, Jonathon Macintosh, Kati Tonkin

Uptake rate: very positive: 163 units active in the LMS – 3rd largest after Business and Med/Dent

Special requests: Some features wanted are not offered in this version of Moodle. Rich media interactive quizzes wanted that would need to be built in Captivate or other learning object type software and imported as SCORM.

Customised drop in sessions and one-to-one support, e.g. Kyu-Suk Shin and Stephen Dobbs with some technical HTML, Video and Powerpoint solutions.

Learning and leading

- **Learning to use Moodle**
Training continues – both centrally organised, and local and specific requests
- **Learning about using technology in teaching**
eLearning workshops more generally about use of technology in teaching.
- **Leading the development of our LMS**
CATL continues to improve, develop our LMS. Staff are necessary to give input and assist CATL to ensure future developments reflect UWA community needs, e.g.
 - community units in the LMS Creation form
 - upgrades of Moodle

- adjustments to our LMS environment
- new integrated tools (see below)

Future and Fixes

Finding out

Improving, developing, and fixing LMS and LCS are managed by CATL, in collaboration with IS, but require community support. Community involvement can be via the LMS Staff Help Unit forum, sending an email to help-elearning@uwa.edu.au, and responding to requests throughout the year via all staff email, elearning-network, or other request avenues.

See the LMS Staff Help unit for:

- Providing comments and feedback via a forum in the Welcome topic
- Known issues with LMS (Moodle) and LCS (EchoSystem)
- Training opportunities
- Resources to use when showing students the LMS and LCS
- About the lecture capture system (LCS)
- How to use the learning management system (LMS) and a range of resources and activities

Fixes

This is the process by which issues are identified, actioned, and resolved:

1. Identify Issues or non-existing feature/functionality – by Staff, Students, CATL staff
2. Examine, clarify, and scope the issue in depth – by CATL staff, consulting with staff/students
3. Identify type of issues – can be
 - a. missing knowledge of how Moodle works – educate
 - b. feature/function does not exist in the LMS – examine and determine need for future development
 - c. a bug/problem – see point #4.
4. For bugs/problems
 - a. Develop detail about issue, and send to company that hosts our LMS
 - b. Host company examines, identifies solution with scope and cost of resolving
 - c. Bug is fixed, tested in Test Environment, released to and tested in Staging Environment, released to our live LMS site, and tested again.

**** Non-critical issues are monthly (middle of Month)**

Future

Future developments and improvements to our LMS and eLearning systems/tools include:

- Upgrade to Moodle 2.2, July 2012
[Moodle 2.3 possibly early 2013, depending on release from Moodle.org, testing and preparation]
- Improvements to functionality, additional features and functionality – minor and major (continuous, monthly, as planned)
* major developments depend on relevance to UWA, whether it is planned for future Moodle core upgrade, funding and priority. www.moodle.org

- * improvements identified for future Moodle core upgrades will not be developed by UWA, and will wait for the upgrade
- New integrated systems: ePortfolio, online conferencing tool, *possible others - wiki*

Communication

1. *From CATL to UWA staff and students*
LMS Staff Help unit: www.lms.uwa.edu.au
LMS Student Help unit
All-staff email messages (also teaching and learning maillist)
other: see point #4 below.
2. *From Staff to CATL*
 - a. All enquiries and help requests, email: help-elearning@uwa.edu.au
 - b. Workshops telephone: 6488 1577
 - c. LMS telephone: 6488 8190
 - d. LCS telephone: 6488 8757
 - e. Your Educational Developer – Coralie Rendalls
3. *From Students: via SISO*
**** note** SISO resolves immediate difficulties, but records and communicate faults and bigger issues with CATL.
4. *General information about eLearning, events, calls for input/advice/involvement...*
Elearning-Network: <http://maillists.uwa.edu.au/mailman/listinfo/elearning-network>
twitter: @MoodleUWA
LMS Staff Help unit announcements

Events coming up

- **UWA T&L Month**, 7th-19th May <http://www.catl.uwa.edu.au/resources/month>
RSVP to CATL via weblink above
 - o T&L Research Colloquium, 17th May 2012
 - o ~~Invitational lecture – Mr Martin Dougiamas (founder and lead developer of Moodle)~~
8th May 2012 (see next CATLyst publication)
 - o eLearning expo (title to be confirmed), 11th May
- **sharing uses of Moodle, Moodle activities/resources (VOLUNTEERS SOUGHT)**
- **MoodleMoot AU 2012**, 01-04 July 2012, Gold Coast <http://moodlemoot.org.au/>
- **1st Moodle Research Conference**, 14-15 September 2012, Crete. Paper submissions due: 14th May. <http://research.moodle.net/>
- **ASCILITE**, 25th-28th Nov 2012, Wellington NZ
<http://www.ascilite.org.au/index.php?p=conference>

